



**CALL FOR PROPOSALS:  
APSA Centennial Center Teaching & Learning (Virtual) Symposium  
Date: June 14 - July 1**

The American Political Science Association's (APSA) [Centennial Center for Political Science and Public Affairs](#) is pleased to announce a call for proposals for 15 political scientists to participate in a three week virtual teaching and learning symposium on June 14. APSA's teaching symposia provide a workshop environment where people with similar goals can come together to share their own practices and research related to teaching and create new teaching resources for their courses. Led by Casey Dominguez (University of San Diego) and Keneshia Grant (Howard University), the theme of this symposium is **American Politics**.

The goals of the symposium are three-fold:

1. To provide an inclusive space where participants can build supportive relationships with other teacher-scholars who teach courses on American Politics.
2. To present on developing areas of teaching *and* research related to American Politics.
3. To develop new teaching resources on American Politics.

### **Week 1**

During the first week, participants present on their own pedagogical techniques OR they present "state-of-the-discipline" talks about emerging substantive issues related to American Politics including, but not limited to, those listed below.

- Race and racism in American politics
- Multiracial politics and/or political coalitions
- Comparisons between new protest movements like Black Lives Matter and earlier movements
- Immigration/Citizenship in American politics
- Civil liberties, policing, and democratic control of the use of force
- Partisan polarization, party support for democracy
- Polarization in the electorate
- Disinformation, misinformation, and becoming informed
- Comparative and historical takes on democratic resilience and backsliding
- Partisan Congress, committees, lawmaking, and oversight in the 2020s
- Current issues in federalism and the interactions between the federal government and states
- **Any other emerging topic or issue related to American Politics.**

Presentations are short, allowing for significant discussion from the group, in a workshop-style atmosphere.

### **Weeks 2-3**

The second week of the symposium is dedicated to team-based collaborations developing new resources to innovate the classroom. Teams are constructed during the symposium based on participants' interests. Each team then decides what kind of resource(s) they want to produce (e.g. in-class exercise, simulation, social media project). They spend the rest of Week 2 creating those resources. During Week 3, participants present their resources and receive feedback from fellow participants.

The resultant teaching resources are disseminated through APSA Educate, political science's teaching resource library. In addition, participants who present on substantive research issues will be able to submit blog posts to be featured in APSA Educate regarding their contributions to the symposium and what they learned and developed from interacting with other participants. Symposium participants come away from the event with new insights into teaching and research in their area, with concrete teaching resources that they can use in their own courses.

Applicants should have experience teaching on issues related to American Politics and be active APSA members. We encourage applications from political science faculty at all stages of their careers, from a range of institutions, including universities and two- and four-year colleges. Advanced graduate students are encouraged to apply.

### **APPLICATION DEADLINE EXTENDED: MAY 21**

Proposals should be submitted online [here](#) and include:

- Recent CV, including detailed information on teaching experience
- An indication of whether you prefer to present on a specific teaching resource or an emerging or updated issue related to American Politics (or either)

- 250-word abstract summarizing the resource or topic you plan to present at the symposium
- 250-word description of your motivation and goals for participating in the symposium
- Brief description of your institution and how American Politics fits into your department's curriculum.

Successful applicants will be notified by the beginning of June. Course registration fees (\$35) may be paid online in advance of the symposium. Funds are available for a limited number of small accessibility grants to support unemployed or furloughed scholars and/or scholars who do not receive research support from their institution. Please note that neither APSA membership nor the fee to register for the workshop are covered by an APSA accessibility grant, and therefore should not be included in your budget. For more information, see our [FAQs](#) and/or contact [teaching@apsanet.org](mailto:teaching@apsanet.org).